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הערות על ההגדה

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הא לחמא עניא די אכלו אבהתנא בארעא דמצרים. כל דכפין ייתי וייכל, כל דצריך ייתי ויפסח. השתא הכא, לשנה הבאה בארעא דישראל. השתא עבדי, לשנה הבאה בני חורין

The velt's הא לחמא עניא is as follows: At this point of the seder we've already done קדש ורחץ כרפס , so this cannot really be an invitation to join us for anyone who isn't already at the table. What are we doing then?

In our house, we learn פשט like this: Whenever we go to someone else's house for a meal, the בעל הבית is the host and he leads everything. At the seder, this rule doesn't apply. By the seder, everyone has the חיוב לראות את עצמו כאלו הוא יצא and we all know that it is very difficult to really feel as if we ourselves, personally, left מצרים. How much more difficult is it to reach this level if we are a guest sitting at someone else's table! I'm not free to do the things that will make me feel the עבדות וחירות when I have to follow his lead and do the things he's doing. Therefore, the בעל הגדה tells the בעל הבית to talk to the people at his seder and tell them that this is the bread that our fathers ate in מצרים and everyone should sit and eat however they want. It doesn't matter that you're at my table- do whatever you need to do to feel the עבדות וחירות. If an outsider would look at this table with everyone doing their own thing, they would think it dysfunctional and totally lacking in manners and courtesy. Let's reframe it like this: If a few families went on a road trip and stopped off at a motel and took a conference room to eat, would it matter where everyone sat and how the meal was done? There is no בעל הבית there, they are all traveling. So too here, we say השתא הכא לשנה הבאה בארעא דישראל- we are also traveling! It doesn't matter that you are at my table, we haven't reached our destination yet. As well, עבדים equally so -השתא עבדי לשנה הבאה בני חורין equally so it's OK to be at my table and still do how you want and need to feel יציאת מצרים and fulfill the מצוות הלילה. Tonight, everyone is a בעל הבית at the seder.

מַה נִּשְׁתַּנָּה הַלַּיְלָה הַזֶּה מִכָּל הַלֵּילוֹת? שֶׁבְּכָל הַלֵּילוֹת אָנוּ אוֹכְלִין חָמֵץ וּמַצְּה, הַלַּיְלָה הַזֶּה — כֵּלּוֹ מַצְּה. שֶׁבְּכָל הַלֵּילוֹת אָנוּ אוֹכְלִין שְׁאָר יְרָקוֹת — הַלַּיְלָה הַזֶּה (כֵּלּוֹ) מְרוֹר. שֶׁבְּכָל הַלֵּילוֹת אֵין אָנוּ מַטְבִּילִין אֲפִילוּ פַּעַם אָחָת — הַלַּיְלָה הַזֶּה שְׁתִּי פְעָמִים. שֶׁבְּכָל הַלֵּילוֹת אָנוּ אוֹכְלִין בֵּין יוֹשְׁבִין וּבֵין מְסֻבִּין — הַלַּיְלָה הַזֶּה פּלנוּ מסבּין.

In our house, we learn that the four questions are really one question. We know that Sukkos is זמן שמחתנו. Everything we do is a חלק of the שמחה and bolsters the שמחה Shavuos is יום הזכרון, Rosh Hashanah is יום הזכרון, Yom Kippur is יום הזכרון מעבדות שבור שבורים erepresents both חירות and חירות because

we ate it in מצרים and when we left. טיבול sonly the טיבול goes both ways because it is an act of חירות but signifies the מסבין. We are doing things that seem to be mutually exclusive and at odds with one another, so what's going on? This is the question of מה נשתנה.

עבדים היינו לפרעה במצרים, ויוציאנו ה' אלהינו משם ביד חזקה ובזרע נטויה. ואלו לא הוציא הקדוש ברוך הוא את אבותינו ממצרים, הרי אנו ובנינו ובני בנינו משעבדים היינו לפרעה במצרים. ואפילו כלנו חכמים כלנו נבונים כלנו זקנים כלנו יודעים את התורה מצוה עלינו לספר ביציאת מצרים. וכל המרבה לספר ביציאת מצרים הרי זה משבח.

How does this answer the question? Let us try to understand the words. 'We were מצרים in מצרים and Hashem took us out.' How can we comprehend that? We are so far removed from that we cannot even fathom it. Then the paragraph continues by saying Hashem took out our fathers. Didn't we just say He took us out? The answer is אבות המצרים היינו לפרעה במצרים. Really our אבות שעבדים היינו לפרעה במצרים. Really our אבות once taken out, not us. However, at that point all future generations would also be עבדים, always an עבדים, always an עבדים just like our ancestors so Hashem took us also! This answers the מה נשתנה because we too have a personal connection to the חירות and need to symbolize it and talk about it and feel it. Therefore, we do the מצוות הסדר that level of cognizance. The more things we can do to feel for real this dichotomy of עבדות וחירות hebeter we can feel יציאת מצרים.

We continue with "ואפילו כלנו..." because the goal for tonight is not to just say what happened in order to make sure everyone knows. The goal is for each and every one of us feel it, to feel the story personally, and therefore כל המרבה לספר ביציאת שברים הרי זה משבח בעל הגדה The proof is from the following story that the מעשה ברבי אליעזר ורבי יהושע ורבי אלעזר בן־עזריה ורבי עקיבא ורבי מרפון שהיו מסבין בבני־ברק והיו מספרים ביציאת מצרים כל־אותו הלילה, עד שבאו תלמידיהם ואמרו להם רבותינו הגיע זמן קריאת שמע של שחרית.

This story is about the greatest gedolim, how they stayed up the entire night to reach this level of feeling יציאת מצרים. They knew the whole Torah, but for the seder that's not enough. This shows us that full immersion of the story, the details, are necessary to feel יציאת מצרים, not just to merely know.

אמר רבי אלעזר בן־עזריה הרי אני כבן שבעים שנה ולא זכיתי שתאמר יציאת מצרים בלילות עד שדרשה בן זומא, שנאמר, למען תזכר את יום צאתך מארץ מצרים כל ימי חייך. ימי חייך הימים. כל ימי חייך הלילות. וחכמים אומרים ימי חייך העולם הזה. כל ימי חייך להביא לימות המשיח:

Why do we recite this Mishna from Brachos at the seder? It flows very nicely with what we just said. We are contrasting what separates seder night from every other night of the year. Every night we have an obligation of זכירת יציאת מצרים,

simply reciting it. Tonight, we have the חיב כל אדם לראות את עצמו כאלו הוא of חיב כל אדם לראות את עצמו כאלו הוא which requires a lot more than reading it.

בָּרוּךְ הַמָּקוֹם, בָּרוּךְ הוּא, בָּרוּךְ שֶׁנָּתַן תּוֹרָה לְעַמּוֹ יִשְׂרָאֵל, בָּרוּךְ הוּא. כְּנָגֶד אַרְבָּעָה בָנִים דִּבְּרָה תוֹרָה: אֶחָד חָכָם, וְאֶחָד רָשָׁע, וְאֶחָד תָּם, וְאֶחָד שֶׁאֵינוֹ יוֹדֵעַ לִשָּאוֹל.

This is a very beautiful song and clearly quite meaningful, but what does it mean? Maybe we can understand with the following: The gemara says that Hashem is called מקום because He created a perfect, beautiful world and gave it a place to be. This is such a wonderful thing but it nearly takes away our בחירה. How can we do anything against Hashem's will when we are living in His universe? Therefore, we say ייברוד הוא" to thank Hashem for making Himself נסתר thereby making it possible for us to keep our בחירה חופשית. At this point we should be living perfectlybeautiful world AND בחירה חופשית. However, we see that from the עץ הדעת onwards that isn't so. Every אדם עד נח got worse and worse! Really, Hashem could have just decided to finish everything then and there. Instead, He took the Torah that he was מסתכל בה וברא עלמא and He tailored it to help man fix every part of his being. The רמייח and שסייה mitzvos were made opposite our מתקן to be מתקן them. Not only that, but He made us His nation and gave the Torah to us- יברוד שַנַתוּ תוֹרָה לעמו ישראליי. Yet again, however, this tremendous Divine act should take away our בחירה חופשית. We say ייברוד הוא" once more for making Himself נסתר and giving us the opportunity to have בחירה חופשית. Then, Hashem says "not only have I given you the Torah, but I will give it in a way for all of you to understand." Not just one level of shiur, so to speak, rather four levels:

חָכָם מָה הוּא אוֹמֵר? מָה הָצֵדוֹת וְהַחֻקִּים וְהַמִּשְׁפָּטִים אֲשֶׁר צִוָּה ה' אֱלֹהֵינוּ אֶתְכֶם. וְאַף אַתָּה אֱמוֹר לוֹ כְּהִלְכוֹת הַפֶּסַח: אֵין מַפְטִירִין אַחַר הַפָּסַח אֲפִיקוֹמָן:

None of the בנים know what's going on, but the חכם is following all the directions and partaking in all of the action. Then he asks, "What is the significance of all of this? What role does each thing play?" For him, he knows it is correct and wants to understand the depth. Therefore, we must tell him the whole story and all the halachos, as he is displaying חכמה חכמה.

ַרְשָׁע מָה הוּא אוֹמֵר? מָה הָעֲבוֹדָה הַוּאֹת לָכֶם. לְּכֶם – וְלֹא לוֹ. וּלְפִי שֶׁהוֹצִיא אָת מָהָ הָנְבוֹר אֶת עַצְמוֹ מִן הַכְּלָל כָּפַר בְּעִקָּר. וְאַף אַתָּה הַקְהֵה אֶת שִׁנִּיו וֶאֱמוֹר לוֹ: ״בַּעֲבוּר זֶה עָשָׂה ה׳ לִי בְּצֵאתִי מִמִּצְרָיִם״. לִי וְלֹא־לוֹ. אִלוּ הָיָה שָׁם, לֹא הָיָה נִגְאָל:

In contrast, the רשע sounds condescending. On a superficial level, it seems that we are insulting him. If that's the case, we don't need to thank Hashem for teaching us how to insult the רשע- we know how to do it ourselves. It must be that Hashem is telling us how to talk to him. What the ישר is really asking is if your explanation makes sense, he'll do it also. But don't expect him to do it without a good explanation. By this he is denying נעשה ונשמע and removing himself from us.

means to sour his teeth- make him uncomfortable. Explain to him that his axiom of understanding before doing does not work when dealing with תורת הי. עורת הי, he wouldn't have we explain to him that if he had tried his יציאת מצרים by יציאת מצרים, he wouldn't have made it out. He would have been just like all the other nations who needed to hear the Torah before accepting it and would have precluded the possibility of being the המורה the whole purpose of מצרים and he wouldn't have left מצרים. Once he hears this, he'll be מקבל and do

ּתָם מָה הוּא אוֹמֵר? מַה זּאֹת? וְאָמַרְתָּ אֵלָיו ״בְּחוֹזֶק יָד הוֹצִיאָנוּ ה׳ מִמִּצְרַיִם מבּית עבדים״.

He doesn't understand what's flying and asks a simple question. Therefore, you give him a simple answer. If he asks more questions then you keep giving him answers. Telling him more right away is not going to help him because it is not bothering him.

ן הוא לאמר, ביּוֹם הַהוּא לֵאמֹר, וְהָגַּיְרָהַ לְּבְּיִּוֹם הַהוּא לֵאמֹר, וְהָגַּיְרָהַ לִּשְׁאוֹל – אַתְּ פְּתַח לוֹ, שֶּנָּאָמֵר, וְהִגַּיְרָהַ לְבִּיְּרָ בַּיּוֹם הַהוּא לֵאמֹר, בְּעֲבוּר זֶה עֲשָׂה ה׳ לִי בְּצֵאתִי מִמִּצְרִיִם. What does it mean he cannot ask? Does he not see people doing all these out-

What does it mean he cannot ask? Does he not see people doing all these out-of-the-ordinary things and he can't ask יימה זאתיי? The way we learn is like this: Why do people ask questions? Because they are coming from a certain perspective or standard and see that what's going on in front of them doesn't match so they ask why! The "Why!" is predicated on a הוה אמינא of how things should be. This son doesn't have and standards for people. Everyone is free to do whatever they want. He sees them do crazy things and he's not bothered. He's not moved to ask on them. So, the את פתח לו says את פתח לו says את פתח לו you could prove that by walking over to him and stepping on his toe. So why does he profess to say such a narishkeit? Because he is only thinking of himself. If no one has to live up to any standard, then he is free to do whatever he wants. He is free from any and all responsibility and interest in anyone else. We must open him up and show that even in his selfishness, it is his best interest to do mitzvos and בַּעֲבוֹר זֶה עֲשָׁה הִי לִי . רצון הי לי הצור זֶה עֲשָׁה הִי לִי . רצון הי לי הצור זֶה עֲשָׁה הִי לִי . רצון הי לי הצור זֶה עַשָּה הִי לִי . רצון הי לי shows that Hashem takes care of those who do His will.

חג כשר ושמח, we should be זוכה to bring the קרבן פסח this year with אגץ כלל ישראל!